



Coppice Primary School

17th November 2017

Dates for your diary

November

- 17th 5C class assembly
Y4 sleepover at museum.
23rd Y3 Inspire workshops
24th 2SE class assembly
28th Centrestage concerts

December

- 1st Christmas Fayre
5th 3.45 ski meeting
6th Cluster Carol Service
Yrs 3&4 author visit
7th A.M. Reception & Nursery production
8th P.M. Reception & Nursery production
14th Pantomime trip
18th Evening KS2 Christmas production
20th PM – Yrs 1 & 2 production.
21st AM – Yrs 1 & 2 production
Christmas Dinner
22nd School breaks up.

January

- 8th School opens
18th PM Year 1 Inspire
22nd Snowdome ski sessions
5p.m. till 6
26th 5W class assembly
29th Snowdome ski sessions
4p.m. till 6
30th Recep hearing tests
31st Recep hearing tests

February

- 5th SEN reviews
6th SEN reviews
7th SEN reviews
8th PTA film night
14th Class photos
Parents' evening
15th Parents' evening
16th School closes

Time to Go APE

A.P.E. Answer it
What is the answer to the question you've been asked? Remember what you've read, don't guess.

Prove it
Choose a quote which helped you answer the question. Remember to use inverted commas around the word(s) or phrase(s) the author used.

Explain it
Why did that quote help you answer the question? Give as much detail as you can.

@HKSPTeach

Next time you ask your child what they have been doing at school today and they say "Nothing," then ask them to tell you about A.P.E.

We have been using A.P.E. to encourage the children to think in more depth about their answers and to realise that their learning is not just about giving the answer.

When faced with a comprehension question in reading they will first have to Answer the question. They then have to Prove their answer by finding the evidence in the passage. Finally they have to Explain why the evidence has helped answer the question.

For example:-

I think Mr Green was happy that he was given some chocolate.

I know this because the passage said "Mr Green beamed when he was given the bar of chocolate."

The use of the word "beamed" suggests that he had a big smile and that would imply that he was happy.

We are finding that it really makes the children think about their answer and even those children who can tell you the answer straight away are challenged as to how they can explain why it is correct.

We are also seeing the benefits in maths problem solving.

Acorns

Don't forget Acorns is open from 8.40 until 9.30 and then 2.45 until 3.25 each day for parents to drop in. If you use the facility then please make sure you make a donation as it does cost to heat the water etc. Thank you.

Maths problem – Upper KS2

Jamal has a book.

On Monday he reads 35 pages.

On Tuesday he read 75% of the pages that are remaining.

On Wednesday he reads the final 18 pages.

How many pages are there in the book?

E safety tip

Parent Zone is devoted to providing expert information to families, schools and family professionals. They create, curate and check the best available advice and information on all of the issues that are caused or amplified by the internet. <https://parentzone.org.uk>.

Night at the Museum

Having spent a night in school last year, the children in year 4 are to now to spend a night at the Birmingham Museum and Art Gallery! They will be undertaking some workshops and then sleeping amongst the exhibits. In the morning they will eat breakfast in the Edwardian Tearoom before returning to school and being collected by parents. This is a fantastic opportunity offered by the museum who are keen to widen their appeal to children and their parents – it really is a wonderful place to visit.

We look forward to hearing about their experiences and finding out how true to life the films are!

The Bar Model

Over the last few weeks and months, you may have heard your children talking about the Bar Model and how they use it to help them solve problems in maths. The model is a very useful pictorial way of supporting children to solve some types of problems and encourages them to explain how they have arrived at an answer. There are many occasions where children can tell you the answer but cannot explain how they found it and the model helps children visualise the question.

In its very simplest form:-

$$6+4=10$$

10	
6	4

We will be running some workshops for parents to explain how it can be used to best effect in the near future – in the meantime, have a go at the question on the left and see if you can use the model to help you.

Last week's maths solution

Here is the solution to last week's problem using the bar model.

21				
A	B	C	D	E
6		7		?
?	10		9	

$$A=2$$

$$B=4$$

$$C=6$$

$$D=1$$

$$E=8$$

Coppice PTA News

The Christmas Market is fast approaching, **Friday 1st December 5.30pm till 7.30pm.**

Don't forget to book Father Christmas tickets by Friday 24th November. NO TICKETS AVAILABLE ON THE NIGHT. Jam Jar craft competition entries need to be in by 9am, **1st December**. Please help if you can with any of the jobs below.

We need people to help decorate the school inside on **Friday 24th November** straight after drop off.

Then if anyone is able to help lift the sleigh and outside decorations out of the lock up and help put them up around the school on **Saturday 25th November** we would be very grateful.

If anyone is able to help sort donations during the day of the market, help put up gazebos, or lend us a gazebo on the day of the market then please come along. We will be in school straight after drop off till 11:30am. **We then usually go for lunch before returning to school for 1:30pm until the market closes and we have tidied away.** Please don't forget to help run your class stall, the market only runs for 2 hours which is only 4 mins each if one parent of each child can help. If anyone is able to stay at the end of the market and help put things away it would be a huge help. Thank you for your support. Coppice PTA.